



<b>Religion Grade 2</b> <b>Prayer and Celebration (PC)</b> <b>Engages in a variety of experiences to nurture a relationship with God personally and with the community.</b>					
<b>Outcome</b>		<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PC2.1</b> <b>I engage in traditional Catholic prayers, including:</b> <ul style="list-style-type: none"> <li><b>The Apostles' Creed;</b></li> <li><b>A Prayer to My Guardian Angel;</b></li> <li><b>Holy, Holy, Holy;</b></li> <li><b>Lord I Am Not Worthy;</b></li> <li><b>Lamb of God.</b></li> </ul>	<b>Recitation</b>	<ul style="list-style-type: none"> <li><b>With help, I can say the prayers</b> I have been taught in school, including the Apostles' Creed, A Prayer to My Guardian Angel, Holy, Holy, Holy, Lord I Am Not Worthy and Lamb of God.</li> </ul>	<ul style="list-style-type: none"> <li><b>With prompting, I can say the prayers</b> I have been taught in school, including the Apostles' Creed, A Prayer to My Guardian Angel, Holy, Holy, Holy, Lord I Am Not Worthy and Lamb of God.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>say the prayers</b> I have been taught in school, including the <b>Apostles' Creed, A Prayer to My Guardian Angel, Holy, Holy, Holy, Lord I Am Not Worthy and Lamb of God.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>independently say the prayers</b> I have been taught in school, including the Apostles' Creed, A Prayer to My Guardian Angel, Holy, Holy, Holy, Lord I Am Not Worthy and Lamb of God <b>AS WELL AS additional learned prayers, AND offer spontaneous prayer.</b></li> </ul>
	<b>Reverence</b>	<ul style="list-style-type: none"> <li><b>With frequent reminders, I show respect</b> in classroom and other prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li><b>I occasionally show respect</b> in classroom and other prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li><b>I frequently show respect</b> in classroom and other prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li><b>I almost always show respect</b> in classroom and other prayer opportunities.</li> </ul>
Comments					



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<b>PC2.2</b> <b>I demonstrate an understanding of the main parts and symbols of the Mass using appropriate verbal and gestural responses to rituals during celebrations.</b> (Units 1, 3, 4, and 5)	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can name and sequence <b>a few</b> of the main parts of the Mass.</li> <li>• <b>With help</b>, I can <b>name a few</b> of the symbols used in Mass.</li> </ul>	<ul style="list-style-type: none"> <li>• I can correctly name and sequence <b>some</b> of the main parts of the Mass.</li> <li>• I can <b>name some</b> of the symbols used in Mass.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>correctly name and sequence</b> the main parts of the Mass, including: <b>the Introductory Rite, the Liturgy of the Word, the Liturgy of the Eucharist and the Concluding Rite.</b></li> <li>• I can <b>name most</b> of the symbols taught in class (ambo, altar, tabernacle, priest, congregation, bread/body, wine/blood, host, chalice) and <b>identify</b> where they are used in Mass.</li> </ul>	<ul style="list-style-type: none"> <li>• I can correctly name, sequence <b>AND describe</b> the main parts of the Mass.</li> <li>• I can name <b>all</b> of the symbols taught in class and identify where they are used in Mass.</li> </ul>



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	<ul style="list-style-type: none"> <li>• <b>With frequent reminders,</b> I make appropriate verbal and gestural responses during religious celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>occasionally</b> make appropriate verbal and gestural responses during religious celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>frequently</b> make appropriate verbal and gestural responses during religious celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>almost always</b> make appropriate verbal and gestural responses during religious celebrations.</li> </ul>
Comments				